

MCEECDYA

Ministerial Council for Education,
Early Childhood Development and Youth Affairs

2009 NAPLAN—FULL REPORT RELEASED

Ministers with responsibility for schooling today released the full set of results from this year's national literacy and numeracy tests (NAPLAN) that were conducted across Australia in May. The NAPLAN involves all students in Years 3, 5, 7 and 9 being assessed using common tests nationwide. Student performance can also be shown on a single scale that continues from Year 3 to Year 9, which will enable parents to see their child's progress over time.

The report includes results for Indigenous students, students with a language background other than English and students living in metropolitan, country and remote areas. The comparative performance of girls and boys is also reported as well as a breakdown of student results by parental occupation and parental education. The *NAPLAN Summary Report*, released on 11 September 2009, had provided the overall results.

Launching the report, the MCEECDYA Chair and South Australian Minister for Education, the Hon Jane Lomax-Smith, highlighted the importance of the information as a means of supporting and improving student achievement.

"As it is the second year of the NAPLAN, we are able to report State and Territory wide progress in comparison to 2008. This information is important in helping Ministers to ensure that we continue to improve standards of literacy and numeracy."

"From next year, the NAPLAN will be able to provide individual students' progress over time, with the students who were first tested in 2008 undertaking the testing under NAPLAN for the second time in 2010."

The report is available online at: <http://www.mceecdya.edu.au>.

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