

Table 5.A1: Year 5 Student Participation in Assessment, by State and Territory, 2008.

State/Territory Average Age/ Years of Schooling		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW 10yrs 7mths 5yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	85775 97.5	85765 97.5	85868 97.6	85868 97.6	85496 97.2
VIC 10yrs 9mths 5yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	62954 96.3	62825 96.1	62952 96.3	62952 96.3	62906 96.2
Qld 10yrs 1mth 4yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	55459 97.8	55400 97.7	55535 97.9	55535 97.9	55284 97.5
WA 10yrs 4mths 5yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	26630 95.6	26645 95.7	26697 95.8	26697 95.8	26594 95.5
SA 10yrs 7mths 5yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	18664 97.1	18605 96.8	18677 97.2	18677 97.2	18654 97.1
Tas 10yrs 11mths 5yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	6158 96.8	6149 96.6	6173 97.0	6173 97.0	6126 96.3
ACT 10yrs 8mths 5yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	4341 96.4	4339 96.4	4343 96.5	4343 96.5	4313 95.8
NT 10yrs 6mths 5yrs 4mths	<i>Number participated</i> <i>Participation rate (%)</i>	2891 84.9	2872 84.3	2881 84.6	2881 84.6	2895 85.0
Aust 10yrs 6mths 5yrs 1mth	<i>Number participated</i> <i>Participation rate (%)</i>	262872 96.8	262600 96.7	263126 96.9	263126 96.9	262268 96.6

Notes:

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 5 students reported by schools which includes those absent and withdrawn.

The *Spelling and Grammar and Punctuation* results, while reported separately, are drawn from a single *Language Conventions* assessment.

The average age and years of schooling are determined as at the time of testing.

Table 5.A2: Year 5 Indigenous Student Participation in Assessment, by State and Territory, 2008.

State/Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	<i>Number participated</i>	3429	3439	3454	3454	3392
	<i>Participation rate (%)</i>	92.7	92.9	93.4	93.4	91.7
VIC	<i>Number participated</i>	650	657	655	655	639
	<i>Participation rate (%)</i>	90.2	91.1	90.8	90.8	88.6
Qld	<i>Number participated</i>	3940	3928	3953	3953	3897
	<i>Participation rate (%)</i>	94.9	94.6	95.2	95.2	93.8
WA	<i>Number participated</i>	1530	1539	1554	1554	1521
	<i>Participation rate (%)</i>	84.1	84.6	85.4	85.4	83.6
SA	<i>Number participated</i>	625	614	635	635	625
	<i>Participation rate (%)</i>	96.7	95.0	98.3	98.3	96.7
Tas	<i>Number participated</i>	428	428	427	427	421
	<i>Participation rate (%)</i>	97.1	97.1	96.8	96.8	95.5
ACT	<i>Number participated</i>	96	97	97	97	97
	<i>Participation rate (%)</i>	91.4	92.4	92.4	92.4	92.4
NT	<i>Number participated</i>	999	984	992	992	1004
	<i>Participation rate (%)</i>	71.5	70.4	71.0	71.0	71.8
Aust	<i>Number participated</i>	11697	11686	11767	11767	11596
	<i>Participation rate (%)</i>	90.1	90.0	90.6	90.6	89.3

Notes:

Participation rates are calculated on the basis of all assessed and exempt Indigenous students as a percentage of the total number of Year 5 Indigenous students reported by schools which includes those absent and withdrawn.

The *Spelling and Grammar and Punctuation* results, while reported separately, are drawn from a single *Language Conventions* assessment.

Table 5.A3: Percentage of Year 5 Exemptions, Absences and Assessed by State and Territory, 2008.

State/Territory		Reading (%)	Writing (%)	Spelling (%)	Grammar and Punctuation (%)	Numeracy (%)
NSW	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	3	3	2	2	3
	<i>Assessed</i>	97	97	97	97	96
Vic	<i>Exempt</i>	2	2	2	2	2
	<i>Absent/Withdrawn</i>	4	4	4	4	4
	<i>Assessed</i>	94	94	94	94	94
Qld	<i>Exempt</i>	2	2	2	2	2
	<i>Absent/Withdrawn</i>	2	2	2	2	2
	<i>Assessed</i>	96	96	96	96	96
WA	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	4	4	4	4	5
	<i>Assessed</i>	95	95	95	95	95
SA	<i>Exempt</i>	3	3	3	3	3
	<i>Absent/Withdrawn</i>	3	3	3	3	3
	<i>Assessed</i>	95	94	95	95	94
Tas	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	3	3	3	3	4
	<i>Assessed</i>	96	96	96	96	95
ACT	<i>Exempt</i>	1	2	2	2	1
	<i>Absent/Withdrawn</i>	4	4	4	4	4
	<i>Assessed</i>	95	95	95	95	94
NT	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	15	16	15	15	15
	<i>Assessed</i>	83	83	83	83	84
Aust	<i>Exempt</i>	2	2	2	2	1
	<i>Absent/Withdrawn</i>	3	3	3	3	3
	<i>Assessed</i>	95	95	95	95	95

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

The *Spelling and Grammar and Punctuation* results, while reported separately, are drawn from a single *Language Conventions* assessment.

Table 5.A4: Percentage of Year 5 Indigenous Exemptions, Absences and Assessed by State and Territory, 2008.

State/Territory		Reading (%)	Writing (%)	Spelling (%)	Grammar and Punctuation (%)	Numeracy (%)
NSW	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	7	7	7	7	8
	<i>Assessed</i>	92	92	92	92	91
Vic	<i>Exempt</i>	4	4	4	4	4
	<i>Absent/Withdrawn</i>	10	9	9	9	11
	<i>Assessed</i>	87	87	87	87	85
Qld	<i>Exempt</i>	2	2	2	2	2
	<i>Absent/Withdrawn</i>	5	5	5	5	6
	<i>Assessed</i>	93	92	93	93	92
WA	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	16	15	15	15	16
	<i>Assessed</i>	83	84	84	84	83
SA	<i>Exempt</i>	5	5	5	5	5
	<i>Absent/Withdrawn</i>	3	5	2	2	3
	<i>Assessed</i>	91	90	93	93	91
Tas	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	3	3	3	3	5
	<i>Assessed</i>	96	96	95	95	94
ACT	<i>Exempt</i>	5	5	5	5	5
	<i>Absent/Withdrawn</i>	9	8	8	8	8
	<i>Assessed</i>	87	88	88	88	88
NT	<i>Exempt</i>	1	1	1	1	1
	<i>Absent/Withdrawn</i>	29	30	29	29	28
	<i>Assessed</i>	70	69	70	70	71
Aust	<i>Exempt</i>	2	2	2	2	2
	<i>Absent/Withdrawn</i>	10	10	9	9	11
	<i>Assessed</i>	88	88	89	89	88

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

The *Spelling and Grammar and Punctuation* results, while reported separately, are drawn from a single *Language Conventions* assessment.

Table 5.A5: Percentage of Year 5 LBOTE Exemptions, Absences and Assessed by State and Territory, 2008.

State/Territory		Reading (%)	Writing (%)	Spelling (%)	Grammar and Punctuation (%)	Numeracy (%)
NSW	<i>Exempt</i>	2	2	2	2	1
	<i>Absent/Withdrawn</i>	2	2	2	2	2
	<i>Assessed</i>	96	96	96	96	96
Vic	<i>Exempt</i>	3	3	3	3	3
	<i>Absent/Withdrawn</i>	3	4	3	3	3
	<i>Assessed</i>	93	93	93	93	93
Qld	<i>Exempt</i>	4	4	4	4	4
	<i>Absent/Withdrawn</i>	3	3	3	3	3
	<i>Assessed</i>	92	93	93	93	93
WA	<i>Exempt</i>	2	2	2	2	2
	<i>Absent/Withdrawn</i>	5	5	4	4	5
	<i>Assessed</i>	94	94	94	94	94
SA	<i>Exempt</i>	7	7	7	7	7
	<i>Absent/Withdrawn</i>	1	2	1	1	1
	<i>Assessed</i>	93	92	93	93	93
Tas	<i>Exempt</i>	8	8	8	8	7
	<i>Absent/Withdrawn</i>	3	3	3	3	3
	<i>Assessed</i>	90	89	89	89	90
ACT	<i>Exempt</i>	5	5	5	5	5
	<i>Absent/Withdrawn</i>	3	3	4	4	5
	<i>Assessed</i>	92	92	91	91	91
NT	<i>Exempt</i>	2	2	2	2	2
	<i>Absent/Withdrawn</i>	21	21	20	20	20
	<i>Assessed</i>	76	77	78	78	78
Aust	<i>Exempt</i>	3	3	3	3	3
	<i>Absent/Withdrawn</i>	3	3	3	3	3
	<i>Assessed</i>	94	94	94	94	94

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

The *Spelling and Grammar and Punctuation* results, while reported separately, are drawn from a single *Language Conventions* assessment.

Table 5.A6: Year 5 Indigenous and LBOTE students as proportions of Year 5 students by State and Territory, 2008.

State/Territory		Reading (%)	Writing (%)	Spelling (%)	Grammar and Punctuation (%)	Numeracy (%)
NSW	<i>Indigenous</i>	4	4	4	4	4
	<i>LBOTE</i>	29	29	29	29	29
Vic	<i>Indigenous</i>	1	1	1	1	1
	<i>LBOTE</i>	25	25	25	25	25
Qld	<i>Indigenous</i>	7	7	7	7	7
	<i>LBOTE</i>	8	8	8	8	8
WA	<i>Indigenous</i>	5	6	6	6	5
	<i>LBOTE</i>	14	14	14	14	14
SA	<i>Indigenous</i>	3	3	3	3	3
	<i>LBOTE</i>	10	10	10	10	10
Tas	<i>Indigenous</i>	7	7	7	7	7
	<i>LBOTE</i>	3	3	3	3	3
ACT	<i>Indigenous</i>	2	2	2	2	2
	<i>LBOTE</i>	9	9	9	9	9
NT	<i>Indigenous</i>	29	29	29	29	29
	<i>LBOTE</i>	23	23	23	23	23
Aust	<i>Indigenous</i>	4	4	4	4	4
	<i>LBOTE</i>	20	20	20	20	20

Notes:

Proportions are calculated on the basis of all assessed and exempt Indigenous or LBOTE students as a percentage of the total number of Year 5 students reported by schools which includes those absent and withdrawn.

The *Spelling and Grammar and Punctuation* results, while reported separately, are drawn from a single *Language Conventions* assessment.