

Table 5.R7: Achievement of Year 5 Students in Reading, by Parental Education, Australia, 2008.

Parental Education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Bachelor degree or above	520.5 ± 1.5	1.2	2.2 ± 0.2	6.6 ± 0.3	17.5 ± 0.7	27.6 ± 0.6	26.5 ± 0.7	18.4 ± 0.8	96.6 ± 0.2
Advanced diploma/diploma	491.6 ± 1.4	1.4	4.9 ± 0.3	11.6 ± 0.6	24.2 ± 0.9	29.1 ± 0.7	19.8 ± 0.9	8.9 ± 0.6	93.7 ± 0.4
Cert I to IV	473.6 ± 1.0	1.4	7.8 ± 0.3	15.9 ± 0.4	27.5 ± 0.5	26.8 ± 0.7	15.4 ± 0.5	5.3 ± 0.3	90.8 ± 0.4
Year 12 or equivalent	475.7 ± 1.7	2.1	8.4 ± 0.7	15.0 ± 0.7	25.8 ± 0.8	26.4 ± 1.0	16.0 ± 0.8	6.3 ± 0.5	89.5 ± 0.7
Year 11 or equivalent or below	445.6 ± 1.7	3.7	16.1 ± 0.7	21.1 ± 0.6	26.8 ± 0.7	20.3 ± 0.7	9.3 ± 0.6	2.7 ± 0.3	80.2 ± 0.8
Not stated	483.0 ± 1.4	1.2	7.9 ± 0.3	13.8 ± 0.3	24.0 ± 0.4	25.9 ± 0.4	17.9 ± 0.4	9.3 ± 0.4	90.9 ± 0.4

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

95% confidence intervals are reported for the mean, percentage in each band and percentage at or above the national minimum standard. For example, 80.2% ± 2.7% means that there is a 95% chance that the true percentage lies between 77.5% and 82.9%.

The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.

For Year 5, Band 4 represents the national minimum standard.

Year 5 students with results in Band 4 or above performed at or above the national minimum standard.

Year 5 students with results in Band 3 did not achieve the national minimum standard.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

Due to the low response rate in some school sectors in States and Territories, the data are reported at the national level only.

The higher level of school or non-school education that either parent/guardian has completed is reported.

Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates.

Parental education may not have been stated on enrolment forms. The proportion of all Year 5 students with parental education 'not stated' is 47%.

Table 5.W7: Achievement of Year 5 Students in Writing, by Parental Education, Australia, 2008.

Parental Education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Bachelor degree or above	514.4 ± 1.4	1.2	2.0 ± 0.2	6.5 ± 0.3	19.7 ± 0.5	30.7 ± 0.7	24.8 ± 0.6	15.0 ± 0.6	96.7 ± 0.2
Advanced diploma/diploma	493.1 ± 1.3	1.4	3.9 ± 0.3	10.4 ± 0.5	25.2 ± 0.7	31.3 ± 0.9	19.5 ± 0.8	8.4 ± 0.5	94.7 ± 0.4
Cert I to IV	478.9 ± 1.0	1.4	5.7 ± 0.3	13.1 ± 0.5	28.6 ± 0.5	30.3 ± 0.5	15.7 ± 0.5	5.1 ± 0.3	92.9 ± 0.4
Year 12 or equivalent	481.5 ± 1.7	2.1	6.0 ± 0.4	12.6 ± 0.9	26.8 ± 1.2	30.0 ± 0.9	16.3 ± 0.8	6.2 ± 0.6	91.9 ± 0.5
Year 11 or equivalent or below	456.3 ± 1.6	3.8	11.4 ± 0.6	18.1 ± 0.6	28.8 ± 0.7	24.3 ± 0.9	10.6 ± 0.7	3.1 ± 0.3	84.9 ± 0.7
Not stated	484.8 ± 1.3	1.2	6.5 ± 0.3	12.0 ± 0.4	25.2 ± 0.4	29.0 ± 0.3	17.7 ± 0.3	8.3 ± 0.3	92.2 ± 0.3

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

95% confidence intervals are reported for the mean, percentage in each band and percentage at or above the national minimum standard. For example, 80.2% ± 2.7% means that there is a 95% chance that the true percentage lies between 77.5% and 82.9%.

The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.

For Year 5, Band 4 represents the national minimum standard.

Year 5 students with results in Band 4 or above performed at or above the national minimum standard.

Year 5 students with results in Band 3 did not achieve the national minimum standard.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

Due to the low response rate in some school sectors in States and Territories, the data are reported at the national level only.

The higher level of school or non-school education that either parent/guardian has completed is reported.

Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates.

Parental education may not have been stated on enrolment forms. The proportion of all Year 5 students with parental education 'not stated' is 47%.

Table 5.S7: Achievement of Year 5 Students in Spelling, by Parental Education, Australia, 2008.

Parental Education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Bachelor degree or above	510.9 ± 1.5	1.2	2.3 ± 0.2	7.4 ± 0.3	20.2 ± 0.5	30.6 ± 0.7	24.8 ± 0.6	13.5 ± 0.8	96.4 ± 0.2
Advanced diploma/diploma	489.4 ± 1.3	1.4	4.5 ± 0.4	11.7 ± 0.7	25.6 ± 0.8	29.8 ± 0.9	19.3 ± 0.6	7.5 ± 0.5	94.0 ± 0.4
Cert I to IV	475.0 ± 1.0	1.4	7.0 ± 0.3	15.0 ± 0.4	28.0 ± 0.5	28.3 ± 0.5	15.6 ± 0.4	4.8 ± 0.3	91.6 ± 0.4
Year 12 or equivalent	480.7 ± 1.6	2.1	6.8 ± 0.5	13.7 ± 0.7	25.6 ± 0.8	28.0 ± 1.0	17.3 ± 0.8	6.5 ± 0.5	91.1 ± 0.5
Year 11 or equivalent or below	454.2 ± 1.6	3.8	13.7 ± 0.6	18.5 ± 0.6	26.8 ± 0.8	22.7 ± 0.8	11.3 ± 0.7	3.2 ± 0.4	82.6 ± 0.7
Not stated	482.6 ± 1.2	1.2	7.2 ± 0.3	12.9 ± 0.3	24.9 ± 0.4	28.1 ± 0.4	18.2 ± 0.4	7.6 ± 0.3	91.6 ± 0.3

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

95% confidence intervals are reported for the mean, percentage in each band and percentage at or above the national minimum standard. For example, 80.2% ± 2.7% means that there is a 95% chance that the true percentage lies between 77.5% and 82.9%.

The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.

For Year 5, Band 4 represents the national minimum standard.

Year 5 students with results in Band 4 or above performed at or above the national minimum standard.

Year 5 students with results in Band 3 did not achieve the national minimum standard.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

Due to the low response rate in some school sectors in States and Territories, the data are reported at the national level only.

The higher level of school or non-school education that either parent/guardian has completed is reported.

Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates.

Parental education may not have been stated on enrolment forms. The proportion of all Year 5 students with parental education 'not stated' is 47%.

Table 5.G7: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, Australia, 2008.

Parental Education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Bachelor degree or above	533.4 ± 1.6	1.2	1.9 ± 0.2	5.1 ± 0.3	14.3 ± 0.5	25.8 ± 0.7	26.7 ± 0.9	24.9 ± 0.9	96.9 ± 0.2
Advanced diploma/diploma	503.6 ± 1.4	1.4	4.1 ± 0.4	9.2 ± 0.5	21.2 ± 0.6	28.9 ± 0.7	21.9 ± 0.7	13.3 ± 0.6	94.5 ± 0.4
Cert I to IV	484.9 ± 1.1	1.4	6.5 ± 0.3	13.0 ± 0.4	24.7 ± 0.5	28.2 ± 0.5	17.7 ± 0.6	8.4 ± 0.4	92.0 ± 0.4
Year 12 or equivalent	487.7 ± 1.9	2.1	7.0 ± 0.5	12.5 ± 0.6	23.3 ± 0.8	26.6 ± 0.8	18.4 ± 1.0	10.1 ± 0.7	90.9 ± 0.6
Year 11 or equivalent or below	455.4 ± 1.8	3.8	14.3 ± 0.7	18.1 ± 0.6	25.7 ± 0.8	22.0 ± 0.7	11.4 ± 0.6	4.6 ± 0.4	81.9 ± 0.8
Not stated	494.8 ± 1.5	1.2	7.0 ± 0.3	11.0 ± 0.3	21.3 ± 0.4	26.3 ± 0.4	19.7 ± 0.3	13.5 ± 0.4	91.8 ± 0.4

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

95% confidence intervals are reported for the mean, percentage in each band and percentage at or above the national minimum standard. For example, 80.2% ± 2.7% means that there is a 95% chance that the true percentage lies between 77.5% and 82.9%.

The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.

For Year 5, Band 4 represents the national minimum standard.

Year 5 students with results in Band 4 or above performed at or above the national minimum standard.

Year 5 students with results in Band 3 did not achieve the national minimum standard.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

Due to the low response rate in some school sectors in States and Territories, the data are reported at the national level only.

The higher level of school or non-school education that either parent/guardian has completed is reported.

Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates.

Parental education may not have been stated on enrolment forms. The proportion of all Year 5 students with parental education 'not stated' is 47%.

Table 5.N7: Achievement of Year 5 Students in Numeracy, by Parental Education, Australia, 2008..

Parental Education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Bachelor degree or above	508.7 ± 1.7	1.2	1.6 ± 0.1	8.2 ± 0.4	23.1 ± 0.8	30.3 ± 0.6	22.1 ± 0.5	13.5 ± 0.8	97.2 ± 0.2
Advanced diploma/diploma	480.2 ± 1.3	1.3	3.6 ± 0.3	15.5 ± 0.6	30.6 ± 0.8	28.8 ± 0.7	14.4 ± 0.6	5.7 ± 0.5	95.1 ± 0.3
Cert I to IV	462.9 ± 0.9	1.4	6.0 ± 0.3	21.0 ± 0.5	33.5 ± 0.7	25.2 ± 0.7	10.0 ± 0.4	2.9 ± 0.3	92.6 ± 0.4
Year 12 or equivalent	466.7 ± 1.6	2.1	6.1 ± 0.4	19.7 ± 0.9	31.6 ± 0.8	25.4 ± 1.1	11.2 ± 0.6	3.9 ± 0.4	91.9 ± 0.5
Year 11 or equivalent or below	440.4 ± 1.4	3.7	12.9 ± 0.7	27.7 ± 0.8	30.8 ± 0.7	17.3 ± 0.7	6.0 ± 0.5	1.6 ± 0.2	83.4 ± 0.7
Not stated	476.1 ± 1.4	1.2	6.3 ± 0.3	17.3 ± 0.4	28.4 ± 0.4	25.4 ± 0.5	14.5 ± 0.4	7.0 ± 0.4	92.5 ± 0.3

Notes:

The percentages of students represented in the table above have been rounded and may not sum to 100.

95% confidence intervals are reported for the mean, percentage in each band and percentage at or above the national minimum standard. For example, 80.2% ± 2.7% means that there is a 95% chance that the true percentage lies between 77.5% and 82.9%.

The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.

For Year 5, Band 4 represents the national minimum standard.

Year 5 students with results in Band 4 or above performed at or above the national minimum standard.

Year 5 students with results in Band 3 did not achieve the national minimum standard.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

Due to the low response rate in some school sectors in States and Territories, the data are reported at the national level only.

The higher level of school or non-school education that either parent/guardian has completed is reported.

Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates.

Parental education may not have been stated on enrolment forms. The proportion of all Year 5 students with parental education 'not stated' is 47%.